St. Kevin's G.N.S. Child Safeguarding Risk Assessment.

Written Assessment of Risk of St. Kevin's G.N.S.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Section 8.8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of St. Kevin's G.N.S.

List of school activities

Daily arrival and dismissal of pupils	
Recreation breaks for pupils	
Classroom teaching / One-to-one tea	ching
Outdoor teaching activities Sporting Activities School outings Use of toilets Annual Sports Day Fundraising events involving pupils Care of children with special educatio	nal needs, including intimate care where needed.
Management of challenging behavio	ur amongst pupils.
Administration of Medicine Administration of First Aid Curricular provision in respect of SPH Prevention and dealing with bullying a Training of school personnel in child p Use of external personnel to supplem Use of external personnel to support Care of pupils with specific vulnerabil - Pupils from ethnic minorities, - Members of the Traveller con - Pupils perceived to be LGBT - Pupils of minority religious fa - Children in care - Children on CPNS Recruitment of school personnel inclu	amongst pupils protection matters ent curriculum sports and other extra-curricular activities ties/ needs such as 'migrants hmunity
 Teachers/SNA's Caretaker/Secretary/Cleaners Sports coaches External Tutors/Guest Speake Volunteers/Parents in school Visitors/contractors present i Visitors/contractors present of 	ers activities n school during school hours
	remonies/religious instruction external to the school
Use of Information and Communication Students participating in work experies Student teachers undertaking training	on Technology by pupils in school ence in the school
Use of video/photography/other media to record school events	
After school use of school premises b	y other organisations

The school has identified the following risk of harm in respect of its activities

Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by school personnel Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another child Risk of child being harmed in the school by volunteer or visitor to the school Risk of harm due to bullying of child Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of harm due to inadequate supervision of children while attending out of school activities Risk of harm due to inappropriate relationship/communications between child and another child or adult Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm to children with SEN who have particular vulnerabilities. Risk of harm to child while a child is receiving intimate care. Risk of harm in one-to-one teaching.

The school has the following procedures in place to address the risks of harm identified in this assessment :

All school personnel are provided with a copy of the school's *Child Safeguarding Statement*

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel

School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*

The school has a procedure in place for late arrival/collection of pupils (sign in/out book)

The school implements in full the Stay Safe Programme

The school implements in full the SPHE curriculum

The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools

The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets.

The school has in place a policy and clear procedures in respect of school outings

The school has a Health and safety policy

The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The school has a codes of conduct for school personnel (teaching and non-teaching staff)

The school complies with the agreed disciplinary procedures for teaching staff

The school has a Special Educational Needs policy

The school has an intimate care policy/plan in respect of students who require such care

The school has in place a policy and procedures for the administration of medication to pupils

The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement

- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
- Encourages staff to avail of relevant training
- \circ $\;$ Encourages board of management members to avail of relevant training
- Maintains records of all staff training.

The school has in place a policy and procedures for the administration of First Aid

The school has in place a code of behaviour for pupils

The school has in place an ICT policy in respect of usage of ICT by pupils

The school has in place a mobile phone policy in respect of usage of mobile phones by pupils

The school has in place a Critical Incident Management Plan

The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum

The school has in place a policy and procedures for the use of external sports coaches

The school has in place a policy and clear procedures for one-to-one teaching activities

The school has in place a policy and procedures in respect of student teacher placements

The school has in place a policy and procedures in respect of students undertaking work experience in the school

Important Note: It should be noted that risk in the context of this risk assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools 2017.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risks of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been reviewed by the Board of Management of St. Kevin's G.N.S. on Thursday 17th June 2021

Signed:	Date:
Chairperson, Board of Management	
Signed:	Date:
Principal/Secretary to the Board of Management	